

# EGYPT'S GOLDEN EMPIRE

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Egyptian Pharaohs Project Guidelines

You have seen a number of video clips and online content from the series, Egypt's Golden Empire. While viewing, you have completed the Learning About the Pharaohs Research Guide and participated in class discussions about the seven pharaohs highlighted in the series.

Using what you have learned, along with additional research, you will be working in pairs or small groups to create a project related to one of the pharaohs. You will need to base your project on facts, but use creativity when designing it and presenting it to others.

Your project can be designed in any way you wish. It must include these elements:

- Create a visual representation of the pharaoh (e.g., a photo, drawing, sculpture or model).
- Produce a written and/or spoken piece about the pharaoh and a significant event in his/her reign. This might be a letter or journal entry. What would the pharaoh have written about a specific day or event if s/he had kept a journal, or was writing a letter to someone? Or, what might s/he say in a television or newspaper interview? How would the pharaoh have answered questions and reported this significant event to the press?
- Design a burial mask or sarcophagus for your pharaoh based on what you learned about him/her. Construct this using materials such as cardboard, clay or paper mache. Or, create a detailed, color drawing of it on paper that is at least 8 ½" by 11".
- Do a collage or series of five to ten pictures that are representative of your pharaoh (e.g., a Power Point slide show, maps, photographs or drawings). Be sure that each picture has a caption describing why it is representative of your pharaoh.
- Make a poster board entitled "Did You Know..." which lists at least ten important facts related to your pharaoh. Be sure to include the name of your pharaoh and include a decorative border on your poster that uses a typical ancient Egyptian design.
- Write a short opinion essay (two to three paragraphs) about whether or not your group would consider your pharaoh a great leader and why.
- Write a presentation script. In it, each group member should have a speaking part, where they present part of the project. All of the elements above must be presented to the class within 15 minutes. This means that you must share the visual representation, the written/spoken piece, the burial mask or sarcophagus, the collage/series of pictures, the "Did You Know" poster, and your opinion essay. Your job when presenting is to teach your classmates as much interesting information as you can about your pharaoh.
- Design an assessment activity for your classmates. Make a fun quiz or game for your classmates to play so they can show what they learned from your presentation. This must be something that each student can do individually. It should be a written

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activity. (Hint: try writing questions like those used on Jeopardy, Who Wants to be a Millionaire, or Trivial Pursuit.)

[Note to web editor: these are the same as in Related Resources above – FYI]

Use the Egypt's Golden Empire Web site [<http://www.pbs.org/empires/egypt/index.html>] along with the related resources listed below to research information about your pharaoh.

The Ancient Egypt Web pages [<http://members.aol.com/TeacherNet/AncientEgypt.html>] supply links to a wide variety of subjects related to ancient Egypt.

Egyptology Online [<http://www.egyptologyonline.com/pharaohs.htm>] provides pictures and links to specific pharaohs along with a summary of his/her reign.

- When you have completed your project, be sure to practice your presentation as a group.
- Your project and presentation will be evaluated by your peers.
- Your project will be evaluated by your teacher using a scoring guide based upon:
  - Historical accuracy: you used facts to create your project.
  - Completion: all required parts of the project are done.
  - Quality and neatness: your work reflects time, thought, organization, and effort. It is also easy to see and read.
  - Creativity and style: you made your work interesting to look at and presented your project in a way that was interesting to others.
- You will also complete a project evaluation form where you will rank your work and effort along with the work and effort of your other group members.

**The deadline for completing this project is:** \_\_\_\_\_

**My group will present the project on:** \_\_\_\_\_