

Name: _____

Date: _____

A Day in the Life Scavenger Hunt

Directions: Use content from the [Egyptian Society feature](#) [insert pbs link] and the [A Day in the Life feature](#) [insert pbs link] from the Egypt's Golden Empire Web site to help you complete the chart below.

Social Class / Occupation	Type of clothing worn	Types of food eaten	Type of Shelter lived in	How free time was spent	Jobs and Responsibilities	Tools of the Trade
Pharaoh						
Noblemen						
Priests						
Craftsmen / Workers						
Soldiers						
Farmers						
Women						

In addition to the information recorded on the chart, find answers to the following questions:

1. What were the educational opportunities available to the ancient Egyptians, and who had access to these opportunities?
2. Was the potential for the ancient Egyptians to move from one social class to another? If so, what would one have to do to move to another social class?
3. What rights and freedoms did people from each of the social classes have?
4. What was the role of women in ancient Egyptian society?
5. Record other interesting facts and information you learned in the space below.