

Criteria	A/Exemplary	B/Accomplished	C/Developing	D/Beginning
Research	<ul style="list-style-type: none"> • Takes detailed notes from all provided resources • Notes are clearly organized and cited 	<ul style="list-style-type: none"> • Takes detailed notes from most of the provided resources • Notes are organized and cited 	<ul style="list-style-type: none"> • Takes notes from some of the provided resources • Notes lack organization and/or citations 	<ul style="list-style-type: none"> • Few notes are taken. • Notes lack detail • No organization or citations included
Class Presentation	<ul style="list-style-type: none"> • Presents argument in character – including appropriate attire • Uses clear language to articulate arguments • Employs relevant visuals that help bolster argument 	<ul style="list-style-type: none"> • Presents argument from correct perspective, though not necessarily in character • Clearly presents argument. • Employs some visuals 	<ul style="list-style-type: none"> • Presents appropriate argument – but no creative perspective is used • Argument is relatively clear. • Employs few or no visuals 	<ul style="list-style-type: none"> • Presentation is unfocused and off topic
Argument Effectiveness	<ul style="list-style-type: none"> • Provides detailed, but concise background about the group’s relation to Jackson and place in the Jacksonian Era • Makes an effective argument that draws heavily from the provided resources for or against Jackson on the \$20 bill 	<ul style="list-style-type: none"> • Provides a detailed background about the group’s relation to Jackson and place in the Jacksonian Era • Makes an effective argument that draws from the provided resources for or against Jackson on the \$20 bill 	<ul style="list-style-type: none"> • Background provided is brief or includes information not relevant to the group’s relation to Jackson and place in the Jacksonian Era • Argument is too general and lacks specifics 	<ul style="list-style-type: none"> • Provides limited background OR information is completely irrelevant • Argument is unclear and off topic
Group Dynamic	<ul style="list-style-type: none"> • Group evenly divides assigned tasks • Detailed work logs indicate division and completion of project tasks 	<ul style="list-style-type: none"> • Group divides assigned tasks • Work logs show assignment of tasks 	<ul style="list-style-type: none"> • Little division of tasks is recorded • Division of labor is uneven 	<ul style="list-style-type: none"> • There is no indication of division of tasks • Division of labor is significantly uneven