

Reporting Data

Directions: Once you have fulfilled your volunteer duties and collected the proper data, please answer the following questions on a separate sheet of paper and submit with all of your data sheets to your Volunteer Supervisor.

1. What threats do sharks encounter in the ocean?
2. What happens in the game when a shark dies? How do you think this compares with real life?
3. Which threat do you think is the most dangerous to shark populations? Why?
4. Draw a possible food chain or web for each shark species you have studied.
5. If large numbers of sharks die because of human activities, what will happen to the ecosystem that the sharks are a part of? Please explain for each shark species you have studied.
6. (Option 1) Use your game experience to help you write about "a day in the life of a shark." Pretend to be the shark: What type of shark are you? Where do you live? What situations do you encounter in your day? What types of food are you looking for? Present your story to the class (read it, act it out or draw a poster/illustration).
6. (Option 2) Design an advertising campaign to educate the public on the importance of sharks to the balance of nature in the sea. You may choose to target commercial fishers that use harmful fishing methods, sport fishers who see the great white as a trophy or other students who think sharks are just scary and dangerous. Be creative with your ads - they can be designed for a newspaper, magazine, billboard or Web site or you may want to create and film your own public service announcement.