



Extension Activity: THE IMPACT OF HAZELWOOD ON SCHOOL PUBLICATIONS

Now it's your job to research and analyze other recent instances of censorship of student expression. You can consult the [SPLC archives](#) or other sources such as newspapers or the Internet.

The following questions may be used to guide the process.

- In your research, how often is the First Amendment quoted or referenced? When referenced, how is it used? To defend individual liberties? To clarify arguments? To show the limits of expression?
- Comparatively, how credible are the arguments for each side? In other words, how convincingly do the administrators make their case to censor student publications, and how convincingly do the students and/or teachers defend themselves?
- Based on your research, how much of an impact do you think Hazelwood has had on student expression nationwide? Is it truly relevant? Do you think it has impacted your own school? Should it be overturned in the courts? Should it be upheld?
- Again, what could be the consequences, both positive and negative, of allowing unfettered (uncensored) student expression on school grounds? In what ways have you experienced the consequences yourself?