

## Student Worksheet

### DIRECTIONS

Read the following news story and answer the reading comprehension and discussion questions. Use additional paper if necessary.

### STORY

**Cloned Meat: It's What's for Dinner?**, 08/19/08

[http://www.pbs.org/newshour/extra/features/july-dec08/meat\\_8-19.html](http://www.pbs.org/newshour/extra/features/july-dec08/meat_8-19.html)

### READING COMPREHENSION QUESTIONS

**1. What are the benefits of cloned meat, according to its supporters?**

**2. What did the Food and Drug Administration say about the safety of cloned animal products?**

**3. Why is the USDA concerned about cloned meat?**

**4. Who opposes the FDA decision?**

**5. What are some of the reasons critics oppose the approval of cloned meat?**

**6. What did one study say about American opinion of cloned meat?**

DISCUSSION QUESTIONS (more research might be needed)

**1. What do you think about both sides of the cloned meat debate? What goals are each sides trying to accomplish?**

**2. Would you eat cloned meat? If the FDA says that it is safe, why do so many people not believe them?**

**3. Why is cloning a controversial topic?**

**4. Do you think cloning should be legal? Why or why not?**

**Extension Activity**

Have students write a 300-500 word essay on this topic providing clear examples. Send your completed editorial to NewsHour Extra (extra@newshour.org). Exceptional essays might be published on our Web site.