



## Lesson Plan: Hot Issues of the 2004 Presidential Election

### Handout #3: Issues Analysis Grid

**Directions:**

1. Go to the PBS NEWSHOUR's Vote 2004 Issues website at <http://www.pbs.org/newshour/vote2004/issues.html> or use the reading handout your teacher gave you.
2. Select the issue on the website that addresses the issue you chose or were assigned.
3. Review each candidate's position on the issue and the actions they propose.
4. Follow the guide below to take notes on the questions for the HISTORY and RECENT EVENTS sections. Use an extra sheet of paper if necessary.

	Why is this sub-issue a problem?	Actions proposed by Bush to address the problem.	Actions proposed by Kerry to address the problem.
_____			
(name of issue)			
(sub-issue 1)			
(sub-issue 2)			
(sub-issue 3)			

(sub-issue 4)			
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Continue the analysis process with the same sub-issues.

_____ (name of issue)	Expected results of Bush Proposal	Expected results of Kerry Proposal	Possible negative Effects of Bush Proposal	Possible negative effects of Kerry Proposal
(sub-issue 1)				
(sub-issue 2)				
(sub-issue 3)				

(sub-issue 4)				
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Your Committee's recommendations: Here you group should review each candidate's proposals and determine which one you think best addresses the sub-issue problems you identified on the chart. Which candidate do you recommend people vote for based on this issue? What if anything would you change in either candidate's proposal or would recommend of your own?

5. Be prepared to discuss the following questions in class:
  - A. Explain each candidate's basic position on the issue.
  - B. In what ways are the candidates' positions on the issue similar and/or different?
  - C. Explain what each candidate proposes to do to address the issue.
  - D. In what ways are the candidates' proposals on the issue similar and/or different?
  - E. How closely do the candidates proposed actions address the issues that you read in "history and recent developments"?
  - F. Which candidate do you feel offers the "best" solution to the issue?
  - G. What other actions do you think need to be done to address this issue?

