

## **STUDENT ACTIVITY: Senate Judicial Committee Confirmation Simulation**

### **Student Handout:**

#### **Senate Role Description**

#### *Strong Conservative Committee Member*

#### **Historical Background:**

With the retirement of Associate Justice John Paul Stevens, President Obama will nominate his second member to the Supreme Court in as many years. Justice Stevens was a mainstay of the Supreme Court's liberal wing.

Since the early days of the republic, the Senate has considered a nominee's qualifications, the importance of the position and the prevailing political climate in providing advice and consent to the President on his nomination. Your sub-committee's task is to consider the nominee's qualifications and opinions on various issues and determine whether he should be approved by the Senate.

#### **Directions:**

1. Review the role description for your sub-committee and the guide for evaluating a Supreme Court nominee with your other committee members.

#### **Role Description: Strong Conservative Committee Member**

*This group feels too many court nominees are subjected to a "litmus test" on whether they would rule a certain way in such controversial cases as gay rights, abortion, or the death penalty. They want the nominees to be evaluated on their merits, intellect, and competency. They strongly disagree that the president should have to consult with the*

*Senate on who he chooses or be forced to choose a consensus candidate. The president won the election; the president has the sole honor of choosing his candidate. They accept that the president might choose a candidate that will uphold the country's religious heritage.*

*Many on this sub-committee strongly oppose gay marriage, stem cell research, and abortion. They feel these issues are best addressed by the legislature and they want Supreme Court justices who will honor this and not try to change state or federal laws that support these views. They will not hesitate to impose the "constitutional option" to end filibusters on judicial nominees.*

#### **Research Guide**

- Provide a brief biography on the potential nominee, including his/her current position, education, and other legal or political experience.
- Provide a brief summary of the nominee's opinions on important issues of concern to the nation, such as abortion, affirmative action, the death penalty, Clean Air Act, the Clean Water Act, the Occupational Safety and Health Act, and the National Labor Relations Act, Church and State, and others of interest to the sub-committees.
- Identify significant similarities and/or differences between this person's opinions on those key issues to those of Justice Stevens. The sub-committee members can express whether this is positive or negative.

- Declare the sub-committee's vote on whether to accept or reject the nominee. In case your sub-committee cannot come to a consensus, each member of the committee can independently express their view on the nominee.
2. Research one of the people whose name made it to the short list of potential nominees or the President's nominee to the Supreme Court following the guide below using the NewsHour's website and other major media outlets. You can also use any of the websites for the interest groups listed below. Understand that these groups have specific agendas and might be favorable or unfavorable to a specific candidate and the information from these sites should be taken in that context.
  3. As a group, present your findings to the entire class starting with a description of your subcommittee. Follow the research guide to complete your presentation.

**Follow up questions:**

- What did you learn about the nominee you researched in class?
- What is your personal opinion on whether or not you support this potential nominee as Justice Stevens' replacement and why?
- What challenges do you see to the nominee's appointment to the Court, and from whom or where might these challenges arise?
- Of all the people mentioned as potential nominees, who do you think would best fill Justice Stevens' position and why?
- In what direction do you think the nominee you researched would lead the country? What is your opinion on that?

**Resources:**

• **NewsHour Supreme Court Watch**

[http://www.pbs.org/newshour/bb/law/supreme\\_court/index.html](http://www.pbs.org/newshour/bb/law/supreme_court/index.html)

• **U.S. Senate Reference Site on Nominations**

[http://www.senate.gov/reference/reference\\_index\\_subjects/Nominations\\_vrd.htm](http://www.senate.gov/reference/reference_index_subjects/Nominations_vrd.htm)

• **U.S. Supreme Court**

<http://www.supremecourtus.gov/>

• **The White House**

<http://www.whitehouse.gov>

• **Alliance for Justice**

<http://www.allianceforjustice.org/>

• **American Center for Law and Justice**

<http://www.aclj.org/>

• **People for the American Way**

<http://site.pfaw.org/site/PageServer?pagename=homepagenew>

• **Progress for America**

<http://progressforamerica.org/>