



Name: _____

Date: _____

Afghanistan Project Guidelines

- You have learned some basic information about Afghanistan. Using the topic assigned by your teacher, complete a project for presentation to the class following the guidelines below.

Afghanistan Project Topics: _____

- With your partner, create a project that you can present to your classmates. The goal of the project is to teach others about what you have learned about your topic in an interesting and interactive way.
- Your project needs to be **fact based**, and you can use the sources listed below as well as others to conduct research about your topic.
- Record the facts and information you have learned along with the name of the resource on the back of this sheet. Use additional paper if necessary. You will receive an accuracy grade for recording this information.
- With your partner, choose a method from the list below for presenting what you have learned.
 - Write a short skit and act out what you have learned by playing the role of a person associated with your topic.
 - Present a newscast (either live or pre-recorded) about your topic.
 - Role-play an Afghan citizen and share information about your life.
 - Be experts in your area and encourage classmates to ask you questions about your topic using a panel discussion format.
 - Create a chart or graph illustrating important information and statistics related to your topic and discuss why knowing this information is important.
 - Write a song or poem about your topic and share it with the class, providing an explanation about why it is important for people to have an understanding of your topic.
 - Other: Choose your own project idea and get it approved by the teacher before starting work.
- Complete your project using classroom time provided and outside time if necessary.
- Practice your project presentation. Be sure that each person has an equal role in the presentation.
- Give your presentation to for classmates. Be prepared to answer questions about your presentation from classmates and your teacher.

Internet Resources:

Online NewsHour: Afghanistan and The War on Terror

http://www.pbs.org/newshour/indepth_coverage/asia/afghanistan/index.html

Includes maps, news stories, a timeline, and special reports on Hamid Karzai, the government, ethnic groups, the Taliban, and al-Qaida, in addition to other resources.

Frontline WORLD: Afghanistan Without Warlords

<http://www.pbs.org/frontlineworld/fellows/afghanistan/>

Chronicles one woman's journey as Afghanistan prepared for its first presidential election in 2004.

Frontline WORLD: A House for Haji Baba

<http://www.pbs.org/frontlineworld/stories/afghanistan/thestory.html>

Follows former reporter Sarah Chayes as she tries to help with the rebuilding of Afghanistan and includes a photographer's slideshow as one of its many resources.

Wide Angle: Hell of a Nation

<http://www.pbs.org/wnet/wideangle/shows/afghanistan/index.html>

Looks at how Afghanistan has been ravaged by war, famine, drought, and many other ills and is struggling to rebuild. The story also follows the first election and provides a photo slideshow.

NOW: After the War

http://www.pbs.org/now/transcript/transcript116_full.html

Follows the story of the effects of war on the people of Afghanistan along with a photo essay about the lives of the Afghan people.