

Student Worksheet

DIRECTIONS

Read the following news story and answer the reading comprehension and discussion questions. Use additional paper if necessary.

STORY

Violence Reignites in Darfur, 03/31/08

http://www.pbs.org/newshour/extra/features/world/jan-june08/darfur_3-31.html

READING COMPREHENSION QUESTIONS

1. How did the conflict in Darfur begin?

2. How many people have had to leave their homes in Darfur to escape violence? Where did they go?

3. What has the Sudanese government's response to the crisis been?

4. How many peacekeeping troops are in Sudan? Is that going to change?

5. What has happened to the two main rebel groups in the conflict?

6. What connection does China have to Sudan?

7. What are some of the incentives the United States is offering Sudan's president to encourage him to end the conflict?

DISCUSSION QUESTIONS (more research might be needed)

1. Evaluate the peace efforts by the international community. Is enough being done? Why or why not?

2. Look up the term genocide. Do you think the situation in Darfur qualifies as genocide? Why or why not? What is the significance of President Bush calling the conflict genocide?

3. Pick one of the following characters:

**Sudanese government official
U.S. diplomat
Humanitarian worker in Sudan
United Nations peace keeper
Sudanese refugee in Chad**

Research your role, then write 3 paragraphs explaining your character's view on the conflict, what you think should happen next, and who you think is responsible for creating the conditions for peace.

Extension Activity

Have students write a 300-500 word essay on this topic providing clear examples. Send your completed editorial to NewsHour Extra (extra@newshour.org). Exceptional essays might be published on our Web site.