

Name: _____

Date: _____

Project Guidelines

- You have learned some basic information about Kenya. Using the topic assigned by your teacher, complete a project for presentation to the class following the guidelines below.

TOPIC LIST:

- Safari: Learn about how tourism bolsters the economy and share what one could expect to see on a Kenyan safari
- The Land: Create a three dimensional map or diorama of Kenya or one of its main regions. Be sure your map/diorama illustrate the geographic features as well as natural resources in the area. Be prepared to explain the lifestyle of the people in this region.
- Poverty: Learn about how a country with a high literacy rate can suffer from such high rates of unemployment and poverty. Discuss the standard of living for various groups of Kenyans and find out what the government is doing to create jobs and improve the standard of living.
- Ethnic Differences: Compare and contrast two or three ethnic groups from Kenya and create a Venn Diagram or other graphic organizer that illustrates the similarities and differences between the groups.
- Government of Change: research the constitutional changes that have been made to accommodate the results of the December, 2007 elections and the sharing of power between Mwai Kibaki and Raila Odinga. Assess the effectiveness of these changes using specific political events that have taken place since these constitutional changes were approved.
- The Spread of HIV/AIDS: Research how the custom of passing a widow on to other male family members has contributed to the spread of HIV/AIDS in Kenya. Examine social attitudes about the disease and what Kenya is doing to combat the disease.
- Malaria Capital of the World: Learn about what causes malaria and what can be done to decrease the instances and effects of this disease. Give classmates information about how what everyday people can do to ease the suffering of Kenyan children in danger of dying from malaria.
- Who am I?: Research key political figures such as Mwai Kibaki and Raila Odinga or look at the connection between political candidate Barack Obama and Kenya
- **Select your own topic with teacher approval**

Kenya Project Topic: _____

- With your partner, create a project that you can present to your classmates. The goal of the project is to teach others about what you have learned about your topic in an interesting and interactive way.
- Your project needs to be **fact based**, and you can use the sources listed below as well as others to conduct research about your topic.

□ RESOURCE LIST

Online NewsHour: Region: Africa

<http://www.pbs.org/newshour/region/africa/index.html>

Assorted reports, stories, video clips and resources related to Kenya and the 2007 presidential election.

Online NewsHour: Kenya's Unrest

http://www.pbs.org/newshour/indepth_coverage/africa/kenya/2008/index.html

In-depth coverage and stories related to Kenya and the 2007 presidential election.

NewsHour Extra: Global Café

http://www.pbs.org/newshour/extra/globalcafe/peacecorps/kenya/kenya_sylvia1.html

Read entries from a Kenyan student and the fight against AIDS in this country.

Journey to the Planet Earth: Stories of Hope

<http://www.pbs.org/journeypplanetearth/hope/nairobi.html>

Learn about malaria and what is being done to combat it in Kenya.

CIA World Factbook

<https://www.cia.gov/library/publications/the-world-factbook/geos/ke.html#Trans>

Learn factual data and statistics about all aspects of Kenyan life.

Frontline: Run, Lornah, Run

<http://www.pbs.org/frontlineworld/stories/kenya/thestory.html>

Read the stories of Kenyan women runners and learn how athletics may be their answer to overcoming poverty.

Nature: The Queen of Trees

<http://www.pbs.org/wnet/nature/queenoftrees/threats.html>

Learn about one of Kenya's resources—the fig tree—and the threat this species faces.

Wide Angle: Growing Up Global

<http://www.pbs.org/wnet/wideangle/shows/global/cards7.html>

Read about Erdo, a young Kenyan boy, and the struggles faced by him and his family.

African Studies Center: Kenya—Ethnic Groups

<http://www.africa.upenn.edu/NEH/kethnic.htm>

Learn about the various ethnic groups in Kenya.

Kenya Web

<http://www.kenyaweb.com/>

Find information on a range of subjects including politics, tourism, education, history, etc.

- Record the facts and information you have learned along with the name of the resource on your own paper. You will receive an accuracy grade for recording this information.
- With your partner, choose a method for presenting what you have learned. Some ideas include:
 - Write a short skit and act out what you have learned by playing the role of a person associated with your topic.
 - Present a newscast (either live or pre-recorded) about your topic
 - Role-play a Kenyan citizen and share information about your life
 - Be experts in your area and encourage classmates to ask you questions about your topic using a panel discussion format
 - Create a chart or graph illustrating important information and statistics related to your topic and discuss why knowing this information is important.
 - Write a song or poem about your topic and share it with the class, providing an explanation about why it is important for people to have an understanding of your topic
 - **Choose your own project idea and get it approved by the teacher before starting work.**
- Complete your project using classroom time provided and outside time if necessary.
- Practice your project presentation. Be sure that each person has an equal role in the presentation.
- Give your presentation to for classmates. Be prepared to answer questions about your presentation from classmates and your teacher.