

Student Worksheet

DIRECTIONS

Read the following news story and answer the reading comprehension and discussion questions. Use additional paper if necessary.

STORY

U.S., China Redefine Relationship During Obama's Asia Tour, 11/17/2009

http://www.pbs.org/newshour/extra/features/us/july-dec09/franken_07-02.html

READING COMPREHENSION QUESTIONS

1. What did President Obama call a source of strength and not weakness this week?

2. What does President Obama hope to do on his tour of Asia?

3. Name the 4 countries the president will visit.

4. Where was the president's speech broadcast? Where was it censored?

5. What country holds the most U.S. debt?

6. What is the central message that the White House is trying to send on the Asian tour?

DISCUSSION QUESTIONS (more research might be needed)

1. Why do you think President Obama first spoke to students?

2. What do you think President Hu would say if he came to talk to your school?

3. After hearing about the United States and China would you like to live in China? Why or why not?

4. Why might this administration think that “Asia is our future”? Do you agree?

5. Listen to or watch the video of Obama taking questions from students, what questions would you ask Obama if you could ask him anything? What would you ask President Hu?

Extension Activity

Have students write a 300-500 word essay on this topic providing clear examples. Send your completed editorial to NewsHour Extra (extra@newshour.org). Exceptional essays might be published on our Web site.