

Name _____

Date _____

You Be the Reporter: General Evaluation Form

Directions: Use the questions below to evaluate your own project or one presented by another group of students. Teachers can use this form to assess individual pieces of group projects or overall group projects in general terms.

News Story Criteria	Demonstrated YES or NO	Comments
Reliable Internet and primary sources were used to gather facts related to the story.		
The story provides answers to who, what, when, where, why, and how.		
The story includes an attention-getting headline and a byline.		
The story begins with a strong attention getter to draw readers in and hook them on the story.		
Sources of information and quotes are accurately cited/credited.		
Story is objective and unbiased in nature.		
Written stories are free of spelling, grammar and punctuation errors.		
Podcasts/video stories are well-rehearsed and presented using a strong, clear voice and correct grammar and pronunciation.		



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Feature Story Criteria	Demonstrated YES or NO	Comments
Reliable Internet and primary sources or those who experienced the event first-hand were used to gather facts related to the story.		
The story provides answers to who, what, when, where, why, and how, particularly as they relate to the person/group that is the subject of the story.		
The story includes an attention getting headline and a byline focused on the specific experiences of the person/group featured.		
The story begins with a strong attention getter such as a quote or description of the event(s) to draw readers in and hook them on the story.		
Sources of information and quotes are accurately cited/credited throughout the story.		
Quotes utilized in the story help to make reader's empathize with the person/group being profiled.		
Story presents a unique angle that might not be covered in a general news story.		
Written stories are free of spelling, grammar and punctuation errors.		
Podcasts/video stories are well rehearsed and presented using a strong, clear voice and correct grammar and pronunciation.		

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Editorial Criteria	Demonstrated YES or NO	Comments
The topic and opinion are clearly stated at the beginning of the editorial.		
Writer cites specific reasons, facts, and examples to support his/her opinion(s).		
The editorial includes an attention-getting headline and a byline focused on the specific topic presented in the editorial.		
Facts presented originate from reliable sources stated in the article.		
Writer presents his/her arguments related to the topic clearly and uses persuasive writing techniques to sway the opinions of the reader.		
Written stories are free of spelling, grammar and punctuation errors.		
Podcasts/video stories are well rehearsed and presented using a strong, clear voice and correct grammar and pronunciation.		

Overall Project Comments: Complete both sections.

Three things that I found interesting and really liked about the project were:

- A.
- B.
- C.

Opportunities for improvement could include: