

National Delegate Portfolio

Groups should keep all materials relating to the Model United Nations in this portfolio. All information collected will be used to develop national policy statements and philosophy of ruse in our Model General Assembly session.

Materials to be included in portfolios include:

- o Any files downloaded from online sources regarding national profiles and research on the nation the group has selected to represent in the Model United Nations
- o Any files downloaded regarding United Nations history and/or policies used by the group. This would include files from the United Nations, or other news sources, such as CNN.
- o Any other sources (newspapers, magazines, etc.) that the group used to develop their portfolios or resolutions. These may be the actual stories or may be Xeroxed copies of the stories.
- o Text of any statements or policies the group develops for distribution for the Assembly as a whole, or for any other group or organization.

These materials should be brought daily to class by the group.

This portfolio will be submitted for evaluation after the conclusion of the Model United Nations session, or whenever UN Control (the teacher) asks for a "hard copy briefing" of group activities.

All members of the group should do their best to contribute to this project, just as actual nations find that it takes cooperation between a nation's citizens as well as cooperation between nations to make a peaceful world community.

Signatures of the nation's delegates below indicate that they understand their roles in the simulation and in successful completion of the portfolio and all aspects of the Model United Nations.

Name of nation:

National Delegates:

National Profile Worksheet

Directions: Use this sheet to find information about the nation you have chosen to represent in the Model United Nations. Look for information in the web resources or through conventional resources to answer these questions.

1. Description of political system and form of government: (who is the nation's current leader? What kind of government is in place? What are the government's goals, aims, successes, and method of operation?)

2. Demographic information: List data about the population of your country, its ethnic/religious background, literacy rate, infant mortality rate, and so on.

3. Economy: Include information about the nation's Gross Domestic Product, inflation, unemployment, etc., and any other relevant or revealing economic data.

4. Major domestic issues of concern to the nation:

5. Recent conflicts involving your nation (Be sure to list both national and international conflicts):

6. Membership in major alliances and organization: (Note influence these memberships might have on your nation.)

7. Major global issues that could have a direct impact on your nation:

8. Date of UN Membership:

United Nations Resolution Format Sheet

Following is a framework of how a resolution should be constructed in order to have the General Assembly consider it.

While resolutions do not have to strictly adhere to these guidelines, it is suggested that they should be similar.

Submitting Nation: _____

Submitting Delegate(s) (Principle author's name first):

Submitted on (date):

Action taken (pass, fail, tabled);

Vote totals: _____

Signature of the Secretary General of the United Nations:

Submitting delegate(s) should add attachments (such as downloaded information files, etc.) to the back of this resolution before consideration.

Model United Nations Rubric

This grade sheet will determine your group's grade for the Model United Nations. All members of the group are given the same grade

- 1. Research (25 points):** How did this group conduct its research? Are copies of all web based and conventional based research included in the portfolio?
(_____ Points awarded).
- 2. Resolution (25 points):** How did the group develop their resolution for submission to the General Assembly? Did it meet the criteria set by UN Control?
(_____ Points awarded).
- 3. Cooperation (25 points):** Did all the members of the group act in a helpful and understanding manner during the session? Were they argumentative or keep the session from reaching its goal? (_____ Points awarded).
- 4. Speaking ability/negotiation skills (25 points):** Were the members of this delegation skilled in being persuasive and being able to negotiate to reach a consensus among the General Assembly? (_____ Points awarded).