

## Section 1

Read the [six categories of rights](http://vpl.vancouver.bc.ca/branches/LibrarySquare/his/humrights.html)

(<http://vpl.vancouver.bc.ca/branches/LibrarySquare/his/humrights.html>), and list these rights in the left-hand column of the table below. Then look again at the [Universal Declaration of Human Rights](http://www.un.org/Overview/rights.html) (<http://www.un.org/Overview/rights.html>), and write one example of a right from the Declaration next to each category on your list.

Categories of rights	Examples of rights from the Declaration

## Section 2

Use the following Web sites and other Internet and print resources to research the beliefs and tactics that each of the leaders listed in the table below promoted in his fight for rights. As you conduct your research, take notes in the table to address the questions in the left-hand column.

Web sites:

- [A Force More Powerful](http://www.pbs.org/forcemorepowerful) (www.pbs.org/forcemorepowerful)
- [M.K. Gandhi Institute](http://www.gandhiinstitute.org) (http://www.gandhiinstitute.org)
- [The Martin Luther King, Jr. Papers Project](http://www.stanford.edu/group/King) (http://www.stanford.edu/group/King)
- [Malcolm X: A Research Site](http://www.brothermalcolm.net) (http://www.brothermalcolm.net)

	Mahatma Gandhi	Martin Luther King, Jr.	Malcolm X	Ralph Bunche
What rights did this person fight for? Provide examples.				
What responsibilities did this person believe citizens have in fighting for their own rights?				
What responsibilities did this person believe citizens have in fighting for and defending the rights of other citizens?				
What responsibilities did this person believe the government has in helping people earn and maintain these rights?				
What might Bunche have thought about this person's ideas and tactics? Would he have agreed or disagreed? Why or why not?				