



NATURE[®]

NAME: _____

DATE: _____

Ecosystem Action Plan Assessment Rubric

	Criterion	Score, from 1-5: 1= element is missing 2= minimally satisfies 3=partially satisfies 4=mostly satisfies 5= fully satisfies
1.	Is the threat to the ecosystem clearly explained?	
2.	Are the at-risk species named and their risk clearly described?	
3.	Are the human causes of the ecosystem’s endangerment clearly explained and described?	
4.	Are the consequences that might result if no protective action is taken described at the species level and at the ecosystem level?	
5.	Are at least three possible actions named that could help prevent these consequences?	
6.	Is the first action logical, reasonable, and feasible (relying on resources currently available, such as current and/or emergent technology)?	
7.	Is the second action logical, reasonable, and feasible ?	
8.	Is the third action logical, reasonable, and feasible ?	
9.	Does the group outline at least one concrete action that the class might take immediately to make an impact on this issue? Is this action reasonable and feasible during the current school year?	
10.	Overall, does the presentation seem high quality ? (Is it well organized? Do students speak clearly and project their main points? Do they use visual aids effectively, and respond to questions from the class?)	

Total (maximum: 50) _____

Grade (Total score x 2, maximum= 100) _____