



Name \_\_\_\_\_

Date \_\_\_\_\_

**Media-Rich Lesson Plan #2: Come and Get It!  
“Meanwhile, Back at the Ranch”  
Student Organizer**

*Log on to the Texas Ranch House: Visit the Cooke Ranch Web site at <http://www.pbs.org/wnet/ranchhouse/visit.html>. Take the virtual tour of the Cook's Room on the Web site, and complete the questions below. You will need to thoroughly explore the Cook's Room, as well as watch the video segment, in order to answer the questions.*

- 1) Name two ways that supplies are kept from spoiling.
  
  
  
  
  
  
  
  
  
  
- 2) How did cowboys sweeten their coffee?
  
  
  
  
  
  
  
  
  
  
- 3) Cowboy “grub” consisted primarily of what?
  
  
  
  
  
  
  
  
  
  
- 4) How did the cook preserve beef?
  
  
  
  
  
  
  
  
  
  
- 5) What were pinto beans used for in after-dinner games?
  
  
  
  
  
  
  
  
  
  
- 6) What time did the cook have to get up in the morning?

7) Why did many cowboys grow their hair long?

8) What did the cowboys eat for breakfast?

9) What does "carne asada" mean?

10) What pests inhabited the cook's room?

11) What was the cook's stove?

12) Of what material were cowboys' dishes made?

13) What was a nickname for the cook on a ranch?

14) What was a nickname of pinto beans?

15) Why did the cook sleep with the foodstuff and cooking utensils?