



Name \_\_\_\_\_

Date \_\_\_\_\_

**Media-Rich Lesson Plan #2: The Ballad of Rob Wrong  
"How Tall is Your Tale?" STUDENT ORGANIZER**

Please circle the story which your group has been assigned.

Group 1: Pecos Bill Finds a Hard Outfit

Group 2: Pecos Bill Rides a Tornado

Group 3: Pecos Bill and Slue-Foot Sue

*Log on to the Pecos Bill Tall Tales page of the American Folklore Web site at <http://www.americanfolklore.net/pecosbill.html>. Read your assigned story and assess the characteristics that make it a tall tale.*

**1) Tall tales feature characters with super-human strengths or abilities. List the characters in your story with super-human abilities, as well as what those abilities are.**

**2) Tall tales feature impossible or silly plotlines. What happens in your story that is impossible or silly?**

**3) Tall tales feature wildly exaggerated events. What real-life events MAY have provided the basis for your story?**

**4) Please create a short (2-3 sentence) summary of your story in the space below.**

