

	Research	Advocating Own Position	Advocating the Other Position	Assertive Speaking Skills	Active Listening Skills
4 points: superior	Draws 3-4 sources, both text and Internet; takes comprehensive notes and synthesizes them into coherent themes and arguments.	Demonstrates wide range of knowledge, clear understanding; presents 6 or more points, each with two or more pieces of supporting evidence.	Fully, forcefully, and completely presents the points and arguments made by the other side; captures emotional tone and underlying needs as well as facts.	States ideas and opinions clearly, firmly, and respectfully; refrains from blaming, accusing, and put-downs; shares the floor.	Shows consistent attentiveness, calm, and courtesy; never interrupts; asks clarifying questions and paraphrases extensively.
3 points: good	Draws 2-3 sources, both text and Internet; takes substantial notes and relates them to position.	Demonstrates solid understanding of subject matter; presents 5 or more points, each with at least one piece of supporting evidence.	Presents most of the points and arguments made by the other side; captures emotional tone and underlying needs as well as facts.	States ideas and opinions clearly, firmly, and respectfully; mostly refrains from blaming, accusing, and put-downs; shares the floor.	Is attentive and calm most of the time; interrupts rarely; paraphrases and asks clarifying questions often.
2 points: satisfactory	Draws from 2-3 sources; takes adequate notes and relates them to position.	Demonstrates basic familiarity with subject matter; presents 3-4 points, each with at least one piece of supporting evidence.	Presents at least half of the points and arguments made by the other side; shows some understanding of emotional tone and underlying needs.	Usually states ideas and feelings clearly, firmly, and respectfully; mostly refrains from blaming, accusing, and put-downs; shares the floor.	Maintains attentive demeanor most of the time; interrupts sometimes; occasionally asks clarifying questions and paraphrases.
1 point: unsatisfactory	Draws from only one source; takes sparse and sketchy notes.	Demonstrates little or no grasp of subject matter; presents 1-2 arguments with little or no supporting evidence	Recalls and presents little or nothing of the substance or tone of the other side's presentation.	Is withdrawn or hostile; uses blaming language and put-downs; monopolizes the floor or says very little.	Interrupts often; appears inattentive; asks few or no questions; seldom or never paraphrases or reflects feelings; responds with apathy or hostility.

STUDENT HANDOUT 3
Rubric for Assessing Performance
In Academic Controversy: Steps 1-6

Name: _____