

## Stop and Frisk Extension Activities

[http://www.pbs.org/newshour/extra/lessons\\_plans/analyzing-stop-frisk-personal-narratives-infographics/](http://www.pbs.org/newshour/extra/lessons_plans/analyzing-stop-frisk-personal-narratives-infographics/)



### **Math Extension**

1. After completing Part 1 of “Stop and Frisk: Interactive Infographic-“All the Stops”” handout have students return to the graphics that they felt were most important. Once there have students take a blank sheet of paper and trace the circles on the screen that they are making a comparison of. Using the equation for the area of a circle use a ruler and find the area of the compared circles of data. Then use the two numbers to find out the ratio between the two circles. Finally translate the ratio and what you found into a sentence that describes the relationship. Do this for each piece of data that you found told a very important fact.

### **English Language Arts Extensions**

1. Applying what you have learned in this lesson, write a narrative story as if you were being stopped by a police officer. Make sure to craft your story based on real information you learned from the video clips, the infographic and the Washington Post article.
2. Imagine you are a scientist and write a narrative about the problem of Sharknados. Be sure to use the information you saw in the Sharknado infographic and the Sci-Show video clip. Be creative in how you present the problem and its context.
3. Evaluate the effectiveness of the video clips and the infographic to educate you on the topic of Stop and Frisk. What were their strengths and their weaknesses as vehicles to deliver information?

### **Technology and Graphic Design Extension**

1. Choose a topic that is interesting and important to you- it could be anything from human rights to space travel. Go online and do a little background research on your subject, find quantitative or qualitative data that relates to your topic and then create an infographic of your own. For guidance on how to create well designed infographics [click here](#).