Part 2: What are the Facts?

You have been assigned to represent one of the four groups of people profiled in Part 1. The group you are representing is:

Using Internet and primary resources, research as much as you can about the opinions the group you represent has about immigration reform in the U.S. Use the questions below as a guide and include as many specific facts, examples, and reasons as possible when you record your information.

1. What does this group feel the U.S. immigration policy should be?

2. Why does this group feel the U.S. should adopt this type of immigration policy?

3. What does this group see as the benefit of adopting this type of immigration policy, and what will they gain?

4. How would adopting this type of immigration policy affect the U.S. economy and public services such as education, the justice system, and health care?

5. What effect will this type of immigration policy have on the other groups represented in Part 1? List each group and explain the impact of this policy;
A.

B.

C.

Other: In the space below, record additional information, stories, data, and facts related to how the group you represent views immigration reform and the ideas this group has for U.S. immigration policies and procedures.
Part 3: Role playing Activity

You have done research and learned about what the group you represent feels the U.S. immigration policy should be. Working as a group, develop a 2-3 minute role play so that each person has a part.

The object of the role play is to get other groups to understand your point of view related to immigration. An effective way of doing this would be to act out scenes showing “a day in the life” of a person in the group you represent or coming up with a scene that articulate the wants of this group of people. From the role play, other groups should learn:

- what the group you are representing wants the U.S. immigration policy to be
- how this group is currently affected by the illegal immigrant issue
- why people should agree with this group in what they are asking for in terms of immigration reform

You will have 15-20 minutes to plan your role play activity and practice it before presenting it to your classmates. Be sure to stay focused on the issues and include as much factual information as possible in your role play presentation.