

Lesson 12: Naming New Species
Student Activity Sheet

Name:
Date:

Directions: As you view the film, “Lewis and Clark: The Journey of the Corps of Discovery,” record all of the plants and animals that are specifically shown or mentioned in the film. Be sure to record each on in the proper column—Plant or Animal.

PLANTS	ANIMALS

Next, plan your multimedia presentation (using software such as Power Point or Hyperstudio) by answering the following questions:

1. Which kingdom will your presentation focus on: Plants or Animals (circle one)
2. Now choose what you think are the three most interesting plants or animals from your list above. Be sure if you chose to focus on plants, you choose only plants and if you plan to focus on animals, you choose only animals. List the three you will focus on in the spaces below.

- 1.
- 2.
- 3.
3. Using Internet resources, gather the following information for each organism and record it on a separate sheet of paper.
 - scientific name for the organism
 - habitat where it lives or area where it grows best
 - what it eats or the type of soil and amount of moisture it needs to thrive
 - predators that feed on it or cause damage to it
 - any other interesting information you want to share about the organism
4. Find a high quality photo or drawing of the organism. Save this to a disk or folder so it can be imported into the presentation.
5. When research is complete, create the presentation. It must have a minimum of 4 different slides/cards. Each is described below.

Slide/Card 1: Include the name of the presentation, your name, and some type of related picture or graphic

Slides/Cards

2-4: Include the picture of the plant or animal, its scientific name, 3-4 pieces of information about the organism, how the members of the Corps of Discovery interacted with the organism (i.e. did they discover it, suffer because of it, find it interesting, get scared by it, etc.), and the source documentation describing the Internet sources where you found the picture and information.

NOTE: This may be a lot of information to include on each slide/card based on the size of pictures, font, etc. If additional slides are needed for each of the 3 organisms researched, add them as necessary.

6. When your presentation is complete, check for proper spelling and grammar on all slides and practice what you will say when making your oral presentation to the class or your assigned group.