

~~Censorship~~

100%

Artwork means something to everyone even if they say it is worthless. To put any large extent of time into something and finish, left with a type or artwork and say it is worthless and mean it is rare. In the past few days our class put together shadow like figures that symbolize a stereotype of their choice, in our case...diversity.

We have been told to write a one page paper voicing our opinions if we were in the scenario of our super intendent walking into our classroom and announcing that we had to take our artwork down. What I would do if I was ever placed in that situation is ask for 3, good thought-out reasons why. I would tell her that our artwork has meaning to us and that we felt it should be kept up there. The created art work gave out stereotypes that I wouldn't doubt take place in our school. When people see things like that and if they are involved in the act then maybe next time they will think twice before ever doing what they may have done again. I myself took a look at all of the created ideas on the walls and realized how many people judge others and commit stereotypical type acts. Another thing we were asked to do was put a fact up on the wall randomly placed around our silhouette describing it. For instance...(im not saying this is true im just creating an example) say one of the silhouettes was of a teenager smoking a ciggerette...the fact could be something like, 30% of teenagers die from cancer caused from smoking a year. If I was a smoker and I passed a fact like that I would definitely work on quitting. Our artwork and words give out meaning that could very

easily turn the high-schoolers in a different direction... a better one at that. So if the intendant walked into our class with a demand like that she should think again... because she would have another thing coming.

100%

Our Art Project

Our period ~~two~~ two art class worked really hard to make shadows of problems in our world and stick them on the walls of the E wing. Hardships, such as child abuse, sexist, teenage pregnancy, drinking & smoking when pregnant, and school with sports that makes the kids' lives stressful. The murals on the walls made so much fuss, students complained, and the superintendent was sent to see if the murals were "appropriate." She was outraged and told us to rip them down.

I began to feel very angry, my heart was pounding & I started to shake. Not only does she not let us out of school when there is 6 inches of us school, she destroys our rights as students and buys into ~~censorship~~ censorship. I began to ask, "what is the problem? If you look around this world won't you see worse than the problems on these walls? What good are we doing hiding these truths from our classmates?"

When you shield us from the real things in life, what are you teaching us? We are not doing anything wrong. There are no vulgarities, there is no disrespect. It is a representation of what we need to change. Please understand our point & reconsider these views."

Standing up to her would probably mean nothing to her. I doubt she would change her mind, but at least I would get my point across and say what I believed in would have made me stronger as a person.

GREAT
JOB!
100%

Censorship

This article gives many examples of how classroom art is not about freedom of expression. It shows how angry protesters think something is inappropriate for people to view. They say how nudity is horrible and pornographic and should not be allowed in the classroom. I am a firm believer in art is art is art!!!

If we were asked to take down our silhouettes, I would be appalled. They are expressions of what goes on with teenagers today. Drinking, violence, drugs, sports, dating, all great examples. To say that they are too vulgar or to say they do not belong in a high school would limit all artists' ability to create art. If you were to say that students could create anything, then they will be able to fully express what they want into their art. However, if you limit their field of work, then you in fact limit the potential that their artistic ability can go to. I would stand up against my silhouette and not move until they agreed to leave it be.

Censorship in the classroom should be non-existent. Artists' art. If Van Gogh, Michelangelo, Leonardo Da Vinci had been censored, then we today would not know what true artwork is!